

Wewak Street School

Term 3 | Week 1

Friday 26th July 2024

DATES TO REMEMBER

Monday 29th July
Crazy Hair Day

Friday 2nd August
Jeans for Genes Day

P&C
19th August
7PM Staffroom

Newsletters can be viewed via
school website:

www.wewakst-s.school.nsw.edu.au
or the school Facebook page.



Wewak Street School Star Credit Awards

Ryan Ulep
Xavier Alexander
Courtney John-Tonks

This Terms Theme is
"First you hear, then you do,
Yellow tickets will follow you."



Wewak Street School
Wewak Street School
Learning & Achieving

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Key Word Sign



On



How to sign it: Hold one hand flat, palm up and fingers facing forward in front of stomach. Tap the back of your other, flat hand onto palm.

Off



How to sign it: With hands both flat, palms up and fingers facing forward; one on top of the other at a slight diagonal; lip top hand upwards.





Welcome back to term 3. Great to see everyone returning with smiling faces.

Term 3 has seen some changes. Mr McGhee has taken leave and Class Ten has Mrs O'Brien leading them in their senior studies. Mr McGhee will still be seen at the school on various days filling in for teachers. We wish Doug well.

We welcome back Mrs Genna from leave and I'm sure she will enjoy being back with students.

Please remember that if your child is unwell that the best place for them is at home. Please let the front office know that they are unwell. All effort is made to minimize the spread of colds and viruses. Please help us in this endeavour.

Invitations to attend Personalised Learning and Support and Review meetings are being sent out, all effort has been made to accommodate people's preference for days and times however we have limited staff and times. I encourage parents and carers along with students (if applicable) and allied health professionals to attend. At review meetings we explore if students' placements are working and future focus. Student PLSP meetings are a chance to set goals for the students learning for the next six months. It is a chance for parent/carer and students to have their voice heard. It is a time to work together. Meetings can be face to face or digital.

In the next two weeks staff and students will be busy with celebrating NAIDOC, the Olympics and Public Education week.

NAIDOC Week (29th July-2nd August) is a time to celebrate the histories, cultures and achievements of Aboriginal and Torres Strait Islander people. It's held each year during July and is an important annual event where everyone's invited to join in the celebrations. The Theme for this year is "Keep the fire burning! Blak, Loud and Proud". Students will be celebrating by participating in various activities. On Tuesday we will be privileged to have James Fallon dance troupe come and perform for us.

Public Education Week (5th August- 9th August) This year's theme is: Proud to belong. Public Education Week is a time for all of us to feel "proud to belong", sharing our pride in being part of NSW public education and the achievements of our students and staff.

Public Education Week is when we celebrate and acknowledge all those who contribute to our children and young people's educational journey. School staff, parents and carers, community leaders and P&C associations all play an important role in our students' education.

Charmaine Borchert

Principal

Dear parents, guardians and carers

Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005*, in line with the *NCCD guidelines (2019)*.

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the [Australian Government's Privacy Policy](https://www.education.gov.au/privacy-policy) (<https://www.education.gov.au/privacy-policy>).

Further information about the NCCD can be found on the [NCCD Portal](https://www.nccd.edu.au) (<https://www.nccd.edu.au>).

If you have any questions about the NCCD, please contact the school.

Charmaine Borchert

Principal

Excursion to Wonga Wetlands: Tree Planting Success

Secondary students from classes 6, 7, 8, 9, and 10 recently participated in a tree planting excursion to Wonga Wetlands through Planet Ark. Working together, they planted 100 trees, following each step carefully: digging small holes, planting saplings, adding and securing weed mats, and placing protective guards.

The students enjoyed the day stating: 'I did some digging. I liked hammering.' -Joss
Our students represented the school excellently and enjoyed the morning, showcasing teamwork and dedication to environmental conservation. This hands-on experience not only contributed to the local ecosystem but also enhanced their understanding of environmental care.

Thank you to Planet Ark and Albury Council staff for making this event possible. Well done to all the students involved!







Crazy HAIR DAY

Monday 29th July

Students and Staff can come with their hair styled in a silly, wacky, or creative manner. We suggest colourful hair accessories, temporary hair dye, or other fun hair accessories!

Friday 2nd August
Jeans for Genes Day

**Wear denim to
support Jeans for
Genes Day.**



Albury



Wodonga



OUR NEXT SESSION IS: 3rd August 2024

What do you do with broken household items?
You can fix them at the Repair Café!

Our experienced repairers will help you repair them –
for free!

First Saturday of the month
10am to 1pm
Wodonga Senior Citizens Centre
15 Havelock Street

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HalveWaste
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For more information follow our Facebook page or visit ecoportal.net.au

Invitation to School Leavers Mini Expo

Finishing school?

Unsure what your options are?

Come and meet providers and explore
your options for study, work, social
and independence!

Date: 14TH August, 2024

Time: 10am - 2pm

Location: Omnia Inclusive Employment Solutions – 317C Urana Road
Lavington , NSW 2641

RSVP: Andrea.Matassoni@omnia-inclusive.com.au or 0448 823 220

Attendees: School leavers with a disability, families, carers, teachers etc

Free Event

We look forward to connecting with you